

Pre-Admissions Series Program (PAS)

For 8th and 9th Graders



THE GOVERNOR'S SCHOOL
for
SCIENCE AND TECHNOLOGY

PAS Student Application for the 2018-2019 SY

COVER SHEET – PART A.

Applicant Name _____

School _____

School Division _____ Student ID _____

IMPORTANT DUE DATES

January 13, 2018 Student Applications due to School Counselor

SCHOOL COUNSELOR/GIFTED COORDINATOR:

February 12, 2018

Student Applications due to division's Gifted Coordinator

(Gifted Coordinator enters student information into Pre-Admissions Template.)

March 30, 2018

Student Applications and Pre-Admissions Template due to Shelley Sykes

*** SCHOOL COUNSELOR*** Please check that all information requested is **STAPLED, in the order listed below**, to this cover sheet. Only **FULLY COMPLETED** application forms will be considered. An application form is not considered complete unless it contains **ALL** the information requested.

- Part A. Cover Sheet
- Part B. Student Demographics
- Part C. Math Teacher Recommendation

School Counselor Contact Information

Name: _____

Email: _____ Phone Number: _____

School Counselor's Signature

Date

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STUDENT DEMOGRAPHICS – PART B. (TO BE COMPLETED BY STUDENT)

Due to Your School Counselor's Office by January 13, 2018

Acceptance into the PAS does not guarantee acceptance into the Governor's School for Science and Technology

Applicant Name _____ School Division _____

Current School _____ Projected High School _____

Home Address _____

Email _____ Student ID _____ Date of Birth _____

Home phone _____ Current grade level _____

Strand Interest (select one of the following):

- Engineering (pre-requisite – Pre-Calculus)
- Biological Science (pre-requisite – high school Biology/Chemistry; Algebra II/Trig)
- Computational Science & Engineering (pre-requisite – Algebra II/Trig)

Name of Parent or Legal Guardian _____

I am a current 8th or 9th grade student applying for the 2018-2019 SY Pre-Admissions Series Program.

I understand that acceptance into the Pre-Admissions Series Program does not guarantee acceptance into the Governor's School for Science and Technology.

Parent's Signature

Student's Signature

Date

The Governor's School for Science and Technology Pre-Admissions Series is open to all public school students served by participating school divisions. Selection is competitive and based on math and science courses taken, grades, teacher recommendations, and standardized test scores.

Equal Opportunity Information (This information is for record keeping purposes only and will not impact admission.)

1. Is the student Hispanic or Latino? Yes No

2. What is the student race?

(I) American Indian or Alaska Native (A) Asian

(B) Black or African American (W) White (P) Native Hawaiian/ Other Pac Islander

Gender: M F **Nationality-US Citizen:** Yes No

New Horizons Regional Education Centers does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: Joseph Johnson, Executive Director, New Horizons Regional Education Centers, 520 Butler Farm Road, Hampton, VA 23666, 757-766-0000.

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MATH TEACHER RECOMMENDATION – PART C. (TO BE COMPLETED BY CURRENT MATH TEACHER)

The student below has applied for admission to the Pre-Admissions Series Program at the Governor's School. Your candid assessment of this student's potential for success at the Governor's School is extremely valuable to the admissions process. This information will be held in strict confidence. The intent of this program is to provide high ability students a unique learning environment that stresses the application of science/math knowledge and concepts through innovative curricula and laboratory experiment.

Student _____ School Division _____

Recommending Teacher _____ Course _____

Directions: Rate the student on the following criteria compared to his/her grade level peers, giving careful consideration to the rating scale below. Please circle the appropriate rating.

1=Below Average 2=Average 3=Above Average 4=Excellent 5=Outstanding (top 5%)

- | | | | | | | |
|-----|--|---|---|---|---|---|
| 1. | Motivation and Persistence
Curious, self starter, desire to learn, initiative, reacts positively to setbacks | 1 | 2 | 3 | 4 | 5 |
| 2. | Self-esteem
Positive self-image, self-confidence,
constructive response to opposing viewpoints | 1 | 2 | 3 | 4 | 5 |
| 3. | Communication with Peers
Sensitivity, respect for others, willingness to share ideas | 1 | 2 | 3 | 4 | 5 |
| 4. | Academic Ability
High aptitude/ability for mathematics | 1 | 2 | 3 | 4 | 5 |
| 5. | Academic Interest
Intense interest in and appreciation for learning | 1 | 2 | 3 | 4 | 5 |
| 6. | Dependability
Cooperates in establishing and reaching goals, consistent, disciplines | 1 | 2 | 3 | 4 | 5 |
| 7. | Class Participation | 1 | 2 | 3 | 4 | 5 |
| 8. | Class Preparation | 1 | 2 | 3 | 4 | 5 |
| 9. | Logic and Analytical Skills | 1 | 2 | 3 | 4 | 5 |
| 10. | Work Habits/Time Management | 1 | 2 | 3 | 4 | 5 |

Total points _____

Teacher: PLEASE RETURN THIS FORM TO YOUR HOME SCHOOL COUNSELOR'S OFFICE