

Pre-Admissions Series Program (PAS)

For 8th and 9th Graders



THE GOVERNOR'S SCHOOL
for
SCIENCE AND TECHNOLOGY

PAS Student Application for the 2012-2013 SY

COVER SHEET – PART A.

Applicant Name _____

School _____

School Division _____

IMPORTANT DUE DATES

January 20, 2012

Student Applications due to School Counselor

SCHOOL COUNSELOR/GIFTED COORDINATOR:

February 10, 2012

Student Applications due to division's Gifted Coordinator

(Gifted Coordinator enters student information into Pre-Admissions Template.)

February 20, 2012

Student Applications and Pre-Admissions Template due to Vikki Wismer

*** SCHOOL COUNSELOR*** Please check that all information requested is **STAPLED, in the order listed below**, to this cover sheet. Only **FULLY COMPLETED** application forms will be considered. An application form is not considered complete unless it contains **ALL** the information requested.

- Part A. Cover Sheet
- Part B. Student Demographics
- Part C. Student Record
- Part D. Math Teacher Recommendation
- Part E. Science Teacher Recommendation
- Current School Transcript

School Counselor Contact Information

Name: _____

Email: _____ Phone Number: _____

School Counselor's Signature

Date

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STUDENT DEMOGRAPHICS – PART B. (TO BE COMPLETED BY STUDENT)

Due to Your School Counselor's Office by January 20, 2012

Acceptance into the PAS does not guarantee acceptance into the Governor's School for Science and Technology

Applicant Name _____

School _____ School Division _____

Home Address _____

Email _____ Date of Birth _____

Home phone _____ Current grade level _____

Strand Interest (select one of the following):

- Engineering (pre-requisite – Pre-Calculus)
- Biological Science (pre-requisite – high school Biology/Chemistry; Algebra II/Trig)
- Scientific Programming (pre-requisite – Algebra II/Trig)

Name of Parent or Legal Guardian _____

If student is an 8th grader: High School that student plans to attend _____

I am a current 8th or 9th grade student applying for the 2012-2013 Pre-Admissions Series Program.

I understand that acceptance into the Pre-Admissions Series Program does not guarantee acceptance into the Governor's School for Science and Technology.

Parent's Signature

Student's Signature

Date

The Governor's School for Science and Technology Pre-Admissions Series is open to all public school students served by participating school divisions. Selection is competitive and based on math and science courses taken, grades, teacher recommendations, and standardized test scores.

Equal Opportunity Information (This information is for record keeping purposes only and will not impact admission.)

1. Is the student Hispanic or Latino? Yes No

2. What is the student race?

- (I) American Indian or Alaska Native (A) Asian
- (B) Black or African American (W) White (P) Native Hawaiian/ Other Pac Islander

Gender: M F **Nationality-US Citizen:** Yes No

New Horizons Regional Education Centers does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Dr. Dedra Jordan, Human Resources Director, 520 Butler Farm Road, Hampton, VA 23666, and (757)766-1100 ext. 3309.

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STUDENT RECORD – PART C. (TO BE COMPLETED BY SCHOOL COUNSELOR)

To the School Counselor: A school official must gather the following data and complete this student's record sheet.

Applicant Name: _____ Student I.D. # _____

I. Courses and Number Grades:

Please provide the student's semester grades for the courses listed below (if available, numeric grades are preferred):

Course	Semester: I	II	SOL Pass Level*
Algebra I (Required)	_____	_____	_____
Algebra Functions and Data Analysis.	_____	_____	_____
Geometry (check one) ___ Pre-IB ___ H ___ Gen.	_____	_____	_____
Algebra II/Trig . . . ___ Pre-IB ___ H ___ Gen.	_____	_____	_____
Math analysis (or pre-calculus)	_____	_____	_____
Elementary Functions	_____	_____	_____
Earth Science	_____	_____	_____
Biology (check one) ___ Pre-IB ___ H ___ Gen.	_____	_____	_____
Chemistry I (check one) ___ Pre-IB ___ H ___ Gen.	_____	_____	_____
Physics (check one) ___ AP B-Level / ___ Regular	_____	_____	_____
Other Science Course _____	_____	_____	_____
_____	_____	_____	_____

* HP (Highly Proficient), P (Proficient), NP (Not Proficient)

II. Teacher Recommendations

Please distribute the attached Teacher Recommendation Forms to the student's CURRENT Math and Science teachers. The teacher should complete the form and return it to the School Counselor's Office.

Part C. continued on next page

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PART C. CONTINUED

III. Recent Test Scores - School Counselor: Please use the most recent test battery given. Score must be within three years.

Name of Standardized Test: _____

Grade level of student when test was taken: _____

Composite National Percentile _____

Science National Percentile _____

Math National Percentile _____

Other assessment data (i.e. Stanford10, ITBS, CogAT):

PSAT Reading _____ Math _____
SAT Reading _____ Math _____ or ACT Reading _____ Math _____

IV. Assessment Evaluation

Has the applicant had an assessment evaluation? ___Yes ___No (If yes, please attach a copy of the vocational assessment)

Does the applicant have special needs or require accommodations? ___Yes ___No

School Counselor: Please sign here indicating that you have recorded/verified the student's grades and achievement test scores.

_____ **Print** Counselor's name

_____ Counselor's signature

_____ Date

School Counselor: Please forward all completed applications (student applications, record sheets, and teacher recommendations) to your school division's Gifted Coordinator by February 10, 2012

Please attach a current transcript to this application.

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PAS Student Application for the 2012-2013 SY

MATH TEACHER RECOMMENDATION – PART D. (TO BE COMPLETED BY CURRENT MATH TEACHER)

The student below has applied for admission to the Pre-Admissions Series Program at the Governor's School. Your candid assessment of this student's potential for success at the Governor's School is extremely valuable to the admissions process. This information will be held in strict confidence. The intent of this program is to provide high ability students a unique learning environment that stresses the application of science/math knowledge and concepts through innovative curricula and laboratory experiment.

Student _____ School Division _____

Recommending Teacher _____ Course _____

Directions: Rate the student on the following criteria compared to his/her grade level peers, giving careful consideration to the rating scale below. Please circle the appropriate rating.

1=Below Average 2=Average 3=Above Average 4=Excellent 5=Outstanding (top 5%)

- | | | | | | | |
|-----|--|---|---|---|---|---|
| 1. | Motivation and Persistence
Curious, self starter, desire to learn, initiative, reacts positively to setbacks | 1 | 2 | 3 | 4 | 5 |
| 2. | Self-esteem
Positive self-image, self-confidence,
constructive response to opposing viewpoints | 1 | 2 | 3 | 4 | 5 |
| 3. | Communication with Peers
Sensitivity, respect for others, willingness to share ideas | 1 | 2 | 3 | 4 | 5 |
| 4. | Academic Ability
High aptitude/ability for mathematics | 1 | 2 | 3 | 4 | 5 |
| 5. | Academic Interest
Intense interest in and appreciation for learning | 1 | 2 | 3 | 4 | 5 |
| 6. | Dependability
Cooperates in establishing and reaching goals, consistent, disciplines | 1 | 2 | 3 | 4 | 5 |
| 7. | Class Participation | 1 | 2 | 3 | 4 | 5 |
| 8. | Class Preparation | 1 | 2 | 3 | 4 | 5 |
| 9. | Logic and Analytical Skills | 1 | 2 | 3 | 4 | 5 |
| 10. | Work Habits/Time Management | 1 | 2 | 3 | 4 | 5 |

Total points _____

Teacher: Please **RETURN THIS FORM TO YOUR HOME SCHOOL COUNSELOR'S OFFICE**

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SCIENCE TEACHER RECOMMENDATION – PART E. (TO BE COMPETED BY CURRENT SCIENCE TEACHER)

The student below has applied for admission to the Governor’s School for Science and Technology. Your candid assessment of this student’s potential for success at the Governor’s School is extremely valuable to the admissions process. This information will be held in strict confidence. The intent of this program is to provide high ability students a unique learning environment that stresses the application of science/math knowledge and concepts through innovative curricula and laboratory experiment.

Student _____ School Division _____

Recommending Teacher _____ Course _____

Directions: Rate the student on the following criteria compared to his/her grade level peers, giving careful consideration to the rating scale below. Please circle the appropriate rating.

1=Below Average 2=Average 3=Above Average 4=Excellent 5=Outstanding (top 5%)

- | | | | | | | |
|-----|--|---|---|---|---|---|
| 1. | Motivation and Persistence
Curious, self starter, desire to learn, initiative, reacts positively to setbacks | 1 | 2 | 3 | 4 | 5 |
| 2. | Self-esteem
Positive self-image, self-confidence,
constructive response to opposing viewpoints | 1 | 2 | 3 | 4 | 5 |
| 3. | Communication with Peers
Sensitivity, respect for others, willingness to share ideas | 1 | 2 | 3 | 4 | 5 |
| 4. | Academic Ability
High aptitude/ability for science | 1 | 2 | 3 | 4 | 5 |
| 5. | Academic Interest
Intense interest in and appreciation for learning | 1 | 2 | 3 | 4 | 5 |
| 6. | Dependability
Cooperates in establishing and reaching goals, consistent, disciplines | 1 | 2 | 3 | 4 | 5 |
| 7. | Class Participation | 1 | 2 | 3 | 4 | 5 |
| 8. | Class Preparation | 1 | 2 | 3 | 4 | 5 |
| 9. | Logic and Analytical Skills | 1 | 2 | 3 | 4 | 5 |
| 10. | Work Habits/Time Management | 1 | 2 | 3 | 4 | 5 |

Total points _____

Teacher: Please RETURN THIS FORM TO YOUR HOME SCHOOL GUIDANCE OFFICE