

New Horizons Regional Education Center Pacing Guide 2020-2021
Program: Introduction to Early Childhood Education and Early Childhood Education I
Teacher: Teri Bane

<u>Unit/ Chapt er</u>	<u>Related Instruction</u>	<u>Competency</u>	<u>Assessment</u>	<u>Dates Materials will be Covered</u>	<u>Day s</u>	<u>Tota l Day s</u>
1st Marking Period						
Intro		Introduction to the Class		Sept 8-18		9
	Handbook		-Icebreakers/ Getting to know you -Class/school policies -Handbook quiz		6	
	ECE Materials and Procedures		Discussion		.5	
	Confidentiality		Read and sign form		.5	
	FCCLA Overview and Membership				.5	
		Both 31: Identify the purposes and goals of the student organization.	FCCLA Creed		.5	
	FCCLA-National Programs				.5	

		Both 32: Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult.	FCCLA Creed		.5	
1		You: Working with Young Children		Sept 21-29		7
		1st 68: Explain the current and emerging roles and functions of individuals engaged in careers related to early childhood education. 47: Identify roles and responsibilities of an entry-level early childhood education professional.	Teaching Careers Sheet		.5	
			Chapter 1 test		.5	
		46: Compile a list of careers related to the early childhood education industry.	List various Early Childhood Education careers		1	
		1st 74: Describe the desired characteristics of professionals working with young children. 68: Determine the characteristics and skills necessary to obtain and maintain successful employment in careers involving children.	Characteristics of a teacher assignment		.5	

		52: Interview an early childhood education professional.	Conduct an interview assignment		1	
	Career Path in Teaching				.5	
		1st 69: Examine education and training requirements and opportunities for career paths in early childhood education and services. 51: Analyze the career lattice in the early childhood education industry that progresses from entry-level to professional positions. 48: Investigate the education/training requirements of identified careers in early childhood education.	Career Lattice		1	
		1st 75: Examine the changing social and family dynamics that have increased the need for early childhood education and services.	Discussion and written response questions		.5	
	Truths about ECE				.5	
		1st 43: Explain state and local health and safety regulations for an early childhood education environment.	Childcare Inspection Assignment Chapter 1 test		1	

		45: Investigate federal, state, and other regulatory agencies monitoring the early childhood education industry.				
2		Types of Early Childhood Programs		Sept 30-Oct 9		8
		49: Identify specific entrepreneurial possibilities in early childhood education.	Create a poster/visual on Early Childhood Careers		3	
		1st 72: Explore federal, state, and local government regulations that affect early childhood development programs.	Explore VA DSS Licensing Packet and locate material		2	
		42: Differentiate among the types of early childhood education programs.	Star Diagram Chapter 2 test		3	
9		Preparing The Environment		Oct 12-15		4
	Evaluate programs and design				1	
		58: Describe the needs of children at various ages regarding space, equipment, materials management, and room or area arrangement.	Inventory of classroom lab		1	
		59: Design an indoor and/or outdoor learning environment.	Design an indoor and outdoor space		2	

10		Selecting Toys, Equipment, and Educational Materials		Oct 16-23		6
					6	
11		Promoting Children's Safety		Oct 26- Nov 2		6
	Promoting Children's Safety Outline				.5	
		1st 48: Describe the components of a daily child health check.	Health Check posters/visuals		1	
		1st 44: Demonstrate strategies designed to teach children personal health, safety, and sanitation habits. 60: Develop a list of general health practices for adults and children in an early childhood education program.	Bloodborne Pathogens quiz Discussion and group list of good general health practices		1	
		61: Identify safety hazards and ways to protect children from them.	Fire Evacuation plan and design		1	
	Evacuation, Safety, and Security Procedures				.5	

		1st 50: Outline security procedures for an early childhood education environment.	Security Packet		.5	
		1st 51: Explain emergency and safety procedures used in an early childhood education environment.	Oral discussion and written work based on observation of mock lab		1	
			Chapter 9,10,11 Test		.5	
12		Planning Nutritious Meals and Snacks		Nov 3-6		4
	Planning Nutritious Meals and Snacks Outline				1	
		1st 45: Give examples of meals and snacks that accommodate allergies and promote healthy eating practices. 62: Identify components of healthy snacks for young children.	Weekly Meal Plan creation Allergy Friendly Snack Plan Chapter 12 Test		3	
13		Guiding Children's Health		Nov 9-18		8
	Guiding Children's Health Outline				1	

		<p>1st 49: Identify procedures for staff, parents, and children that help prevent childhood illnesses and communicable diseases.</p> <p>63: Identify the characteristics of a healthy child and behavioral/physical symptoms of selected childhood illnesses/diseases.</p>	<p>Communicable Disease Powerpoint and Presentation Hand Washing Demonstration Chapter 13 Test Communicable Diseases quiz</p>		7	
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