



**SCHOOL IMPROVEMENT PLAN GOALS**  
**Program Leadership**

**SCHOOL YEAR 2023-2024**



**SY 2023-2024  
Goal Summary Report**

Program	Goals	Strategic Plan Alignment
<b>Career and Technical Education</b> (Butler Farm and Woodside Lane Campuses)	<b>GOAL #1:</b> Each campus will participate in one Virginia Chamber of Commerce-sponsored program with a focus on nontraditional populations by the completion of the 2023-2024 school year. (Spotlight on the Peninsula, Coffee Connection, Pink Bag Lunch for Females, and Women’s Leadership Forum) by May 31, 2024.	Strategic Priority #1, Goal #3, Initiative #1
	<b>GOAL #2:</b> CTE Leadership will attend one local, regional, or out-of-state job fair to recruit, hire, and retain a high-quality workforce by the conclusion of the 2023-2024 school year.	Strategic Priority #4, Goal #2, Initiative #1
	<b>GOAL #3:</b> Create showcase and testimonial workplace videos, including one student/completer from each program by the completion of the 2023-2024 school year.	Strategic Priority #2, Goal #2, Initiative #2
	<b>GOAL #4 (Butler Farm CTE Campus ONLY):</b> Complete and submit new health science course applications to VDOE for SY 2024-2025 - 1) Patient Care Technician and 2) Surgical Technology by December 1, 2023.	Strategic Priority #5, Goal #1, Initiative #1

\*\*Words in Blue indicate direct alignment with Boldly Go 2025 Strategic Plan\*\*

<b>Center for Autism and Newport Academy</b>	<b>GOAL #1:</b> By June 2024, teacher specialists will implement the peer coaching model and collect data to evaluate the impact on teacher efficacy and student achievement.	Strategic Priority #1, Goal #1, Initiative #4
	<b>GOAL #2:</b> By June 2024, the equity committee will meet once each quarter and will provide a summary report to the Director of Special Education each quarter.	Strategic Priority #1, Goal #1, Initiative #1
	<b>GOAL #3:</b> By June 2024, CFA and NA will provide 3 targeted professional development sessions to teachers and instructional staff to increase efficacy in data-based decision-making, innovative teaching and learning, and literacy instruction.	Strategic Priority #3, Goal #1, Initiative #3
<b>Governor’s School for Science and Technology</b>	<p><b>GOAL #1:</b> By June 2024, continue enhancing the PSP virtual community through engaging virtual newsletters.</p> <p>During the period from August 17, 2022, to June 17, 2023, PSP sent a total of 15,339 emails, and 1,511 subscribers clicked on the newsletters, resulting in an 11% click rate. To increase the click rate by 10%, PSP would need to generate approximately 1,662 clicks.</p> <p>The goal is to enhance the existing PSP virtual community into an engaging platform that goes beyond last year’s PSP newsletters. By extending this initiative through the 2023-2024 school year, GSST’s objective is to promote deeper engagement with our stakeholders.</p>	Strategic Priority #2; Goal #1; Initiative #1

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	<p>Specific: Enhance the existing PSP virtual community into an engaging platform that goes beyond last year's PSP newsletters</p> <p>Measurable: Use the measurement of click rate as a metric to gauge the level of engagement among stakeholders. Increase the click rate by 10%, PSP would need to generate approximately 1,662 clicks.</p> <p>Achievable: Encourage stakeholders' understanding of the GSST program through students' content; share students' success stories.</p> <p>Relevant: GSST's objective is to promote deeper connections with our stakeholders.</p> <p>Time-Bound: Completed by June 2024.</p>	
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	<p><b>GOAL #2:</b> Develop planning and implementation for a hybrid math program collaborating with all participating school divisions by June 2024.</p> <p>The goal is to use the expertise of the participating school divisions to create an advanced hybrid math program for high-ability high school students.</p> <p>Specific: Develop a planning document for a pilot hybrid math program that combines online and in-person instruction for interested school divisions.</p> <p>Measurable: The planning document will include targets for enrollment, goals, structure, curriculum, and timeline.</p> <p>Achievable: The hybrid math program will be designed and implemented with the available resources and within the constraints of the participating school divisions' current infrastructure and budget.</p> <p>Relevant: The pilot hybrid math program will align with the GSST overall mission and goals, as well as address identified needs and opportunities within the participating school divisions' current curriculum and instruction.</p> <p>Time-bound: By June 2024, planning document will be completed with one division identified to pilot the program in 2024-2025 SY.</p>	<p>Strategic Priority #2; Goal #2; Initiative #2</p>
	<p><b>GOAL #3:</b> By June 2024, Implement Phase 2 of the EDIE Implementation Plan, the acquisition of furniture and equipment,</p>	<p>Strategic Priority #2; Goal #1; Initiative #2</p>

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	<p>and the reconfiguration of the space to enhance adaptability for interactive classrooms and labs.</p> <p>By September 2023, the demolition phase will be completed. The goal is to move to Phase 2, purchasing furniture and equipment and the reconfiguration of the space to enhance adaptability for lab and interactive classroom.</p> <p>Specific: Implement Phase 2, purchasing of furniture and equipment and the reconfiguration of the space to enhance adaptability for lab and interactive classroom.</p> <p>Measurable: EDIE lab will be equipped with state-of-the-art technology and equipment and will have a minimum of 30 active student research projects resulting in at least 10 student research projects being presented at local, state, and national science, engineering, and research fairs and competitions.</p> <p>Achievable: A budget of 300K has been allocated to the design and implementation of the EDIE Lab and the interactive research classroom.</p> <p>Relevant: EDIE lab aligns with the GSST's mission to provide students with opportunities for hands-on, experiential learning and to promote engagement in STEM fields.</p> <p>Time-bound: By June 2024, completion of the Phase 2 plan, acquisition of furniture and equipment, and the reconfiguration of the space.</p>	
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	<p><b>GOAL #4:</b> By June 2024, complete all safety upgrade requirements necessary to operate the chemistry lab and ensure the success of the GSST chemistry program.</p> <p>Specific: Use the science lab safety assessment results to identify lab safety issues.</p> <p>Measurable: Review the assessment results and identify areas for improvement.</p> <p>Achievable: Collaborate with the GSST faculty, NHREC maintenance team, and safety experts to develop a safety plan.</p> <p>Relevant: Lab safety is vital for the well-being of students, teachers, and the overall success of the GSST chemistry program.</p> <p>Time-bound: By January 15, 2024, complete the assessment review and provide lab safety recommendations for inclusion in the NHREC Capital Improvement plan.</p>	<p>Strategic Priority #4, Goal #2</p>
<p><b>Center for Apprenticeship and Adult Training</b></p>	<p><b>GOAL #1:</b> By December 2023, utilize 3 local media sources to promote course offerings and increase enrollment and also utilize these sources to track advertisement data.</p>	<p>Strategic Priority #4; Goal #1; Initiative #3</p>
	<p><b>GOAL #2:</b> Beginning July 2023 and completing by June 2024, CFAAT will attend a minimum of 10 Career events in the region, including local high school and grant agency events.</p>	<p>Strategic Priority #2; Goal #1; Initiative #3</p>
	<p><b>GOAL #3:</b> By November 2023, CFAAT will launch a Cybersecurity class and create a successful cohort to increase student and agency enrollments as well as funnel IT needs in the community.</p>	<p>Strategic Priority #1; Goal #1; Initiative #3</p>

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<b>Youth Workforce Center</b>	<b>GOAL #1:</b> By January 2024, deepen program staff's understanding of equity, diversity, and inclusion by strengthening their ability to coach and mentor students, as evidenced through results received from student exit surveys.	Strategic Priority #1; Goal #1; Initiative #2
	<b>GOAL #2:</b> By June 2024, align classroom learning with meaningful work-based learning experiences to create a more competitive job candidate.	Strategic Priority #2; Goal #1; Initiative #4
	<b>GOAL #3:</b> By January 2024, develop a brand awareness campaign to share relevant, engaging, and valuable information with the YWC network of stakeholders and prospective students.	Strategic Priority #3; Goal #1; Initiative #2
<b>Family Counseling Center</b>	<b>GOAL #1:</b> By August 2024, increase accessibility through the development of a more streamlined referral system that allows for faster follow-up.	Strategic Priority #1, Goal #1
	<b>GOAL #2:</b> By August 2024, increase engagement with school counselors and staff through attendance at school events and hosting at least two opportunities for counselors to meet with the clinic director.	Strategic Priority #2, Goal #1
	<b>GOAL #3:</b> By August 2024, expand group counseling services by offering at least 2 new groups.	

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