

# THE SOURCE

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## Youth Workforce Center

Change Your Life



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Change Your Mind.....Change Your Life.....

# Congratulations to the Graduating Class of 2016



The New Horizons Youth Workforce offers a variety of program offerings and services to High School Juniors and Seniors who reside across the peninsula. The In School Case Manager conducts a one on one consultation with the student and their families in order to best assess their needs and eligibility. The Focus of the In School Program is for students to realize and develop attainable short term goals in the areas of academics, financial literacy and competency, work readiness skills, work experience and leadership development. This edition is dedicated to recognizing all of their many accomplishments, hard work, perseverance and dedication to attaining these goals. The Youth Workforce Center congratulates you all and applauds you for a job well done!

Cimone Alston- Bethel High School

Emari Branch- An Achievable Dream

Donny Carter, Jr. – Hampton High School

Casey Coleman – Bethel High School

Jarrett Cooper – Gloucester High School

Daveia Davis – Heritage High School

John Ellis – Woodside High School

Cierra Edwards – Bethel High School

Joshua Fowler – York High School

Jacinda Fullwood – Phoebus High School

Claudia Gonzalez- Woodside High School

Julio Gonzalez – Woodside High School

Matthew Hartmann- An Achievable Dream

Nichole Hatten – Woodside High School

Caroline Higginbotham- Bethel High School

Isalah Holbert – Warwick High School

Nakyah Jones – Kecoughtan High School

Jordan Joyner – Heritage High School

DeAndre Prince – Hampton High School

Kie Mar- Denbigh High School

Kotaro Martin- Heritage High School

Ashleyann Martinez- Denbigh High School

Latrishe Mitchell- Bethel High School

Jamari Moore- Woodside High School

Gabrielle Morton- Menchville High School

Sydney Passovoy- Kecoughtan High School

Coreian Ross Pittman- Hampton High School

Maciah Reed- Woodside High School

Tyriah Robinson- Hampton High School

Elijah Roundy- Menchville High School

Samantha Safford- Bethel High School

Elizabeth Sharp- Bethel High School

Aaliyah Shivers- Hampton High School

Kristopher Smith- Woodside High School

Shallah St. Leger- Bethel High School

Carmila Warren- Denbigh High School

David Williams- Tabb High School

Jalen Wilson- Warwick High School

Michelle Wyche- Warhill High School



Zaria Maldonado was a high school participant in the Youth Workforce program and a recent graduate from Heritage High in Newport News, Virginia. Zaria enrolled in the Youth Workforce program as a rising 11th grader at Heritage High school and New Horizons Regional Education Center. Zaria expressed a need for work experience to help with work readiness skills in preparation for self-sufficiency. Zaria was placed on a work experience with Downing Gross Center and Bright Beginnings Learning and Child Care Center in Newport News, Virginia. She has a passion for young children and working in the community where she lives. She was provided with "Behind the Wheel" driving education as a support service to help with self-sufficiency. Zaria participated in the program for two years and will continue with follow-up services while attending Hampton University in the fall of 2016. She plan to study Biology and Business as a full-time college student. Zaria received a NHREC and NOCTI Certificate of Completion for Cosmetology while attending New Horizons Regional Education Center and was awarded several scholarships towards her post-secondary education: C. Waldo Scott Center, N.N. Housing Authority, VA. Housing Authority, AKA Sorority, Delta Sigma Theta Sorority, One Hundred Black Men, ECW, DACHE, Friends of Hampton Roads, Project Discover, and Huntington Alumna Scholarship.



DeAndre Prince is a high school participant in the New Horizons Youth Workforce Program and a recent graduate from Hampton High School. DeAndre enrolled in the program as a participant in the academic assistance (tutoring) program. DeAndre participated in the program for two years, receiving after school tutoring through A+ Tutorial. He received leadership development skills to help with post-secondary education and career goals. DeAndre has a post-secondary plans to attend an Advance Training Program and study Culinary Arts. DeAndre had perfect attend as a participant in the program. He attended every leadership development activity on Saturdays and Spring Break college tour. He had a positive attitude and a willingness to learn and engage in peer centered activities. DeAndre received support from his parent and the workforce center that encouraged and offer support when faced with challenges. DeAndre was a pleasure to work with and will continue to receive follow-up services through the Youth Workforce Center.

# CONGRATULATIONS TO OUR NEW YOUTH WORKFORCE CERTIFIED AWS WELDERS!

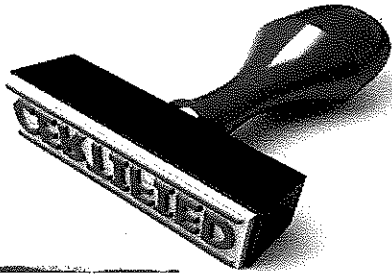


*On the places you'll go!  
There is fun to be done!  
There are points to be scored.  
There are games to be won.  
And the magical things you can  
do with that ball will make  
you the winning-est winner of all.*  
**Dr. Seuss**

## **Welding Certification**

The Arch welding program that is offered to Youth Workforce Center students comes in 2 fold: Welding I & Welding II. Combined, these two course will equal 144 hours of demanding hands on welding training. Upon completion of welding II, students have the opportunity to take the American Welding Society (AWS) certification test. The AWS is the worldwide leader in certification programs for the welding industry. One of the best ways to advance in the welding industry is to successfully complete a specialized certification which opens up opportunities for more money, leadership roles and higher-level careers.

Our welding students completed the AWS certification. I am proud to announce that, **Shaun Anderson, Roderic Boykins & Anthony Everett** passed this difficult certification exam and are now recipients of the American Welding Society Certification. These students not only successfully completed the high demands of the welding course, they superseded by earning this special certification. **Congratulations!!!!**



**CERTIFIED**

**The following students have received their  
certification as a Medical Administrative  
Assistant**

Maliyah Donovan

Bianca Glee

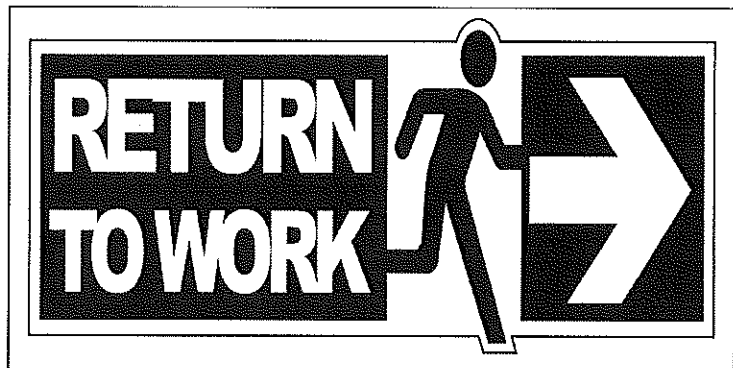
Brittney Glee

Brittney Glover

LaTanya Frierson

Shanicqua Reed

Shaniece Lipscomb



**Clinical Medical Assistant**

Nicole Davis

**Stacey Scott** is a Virginia native who has experienced times of hardship and self-doubt like most young people her age. Instead of letting those times define her, she used those situations to fuel the fire that burned deep inside to change her life. When Stacey was in high school her mother was diagnosed with stage three cancer. She was faced with a decision to withdraw from school or continue wondering how her mother was feeling while she was at school. Unable to get any assistance from her high school, Stacey decided to withdraw from school. Stacey dedicated herself to assisting her mother full time during her illness and her father financially as he continued to provide for the family. Since entering the Youth Workforce Program, Stacey's goal was to receive her GED. Recently accomplished that goal. Stacey and her case manager Karla Stallworth spoke about her experience in the Youth Workforce Program and her future plans:

**What brought you to the Youth Workforce Center?**

I knew I wanted to have a future for myself and become independent. I did not want to have just a 9 to 5, I wanted a career. I wanted a trade that I could use to become successful and to help others along the way.

**Tell me about a time where you face adversity and how did you overcome it?**

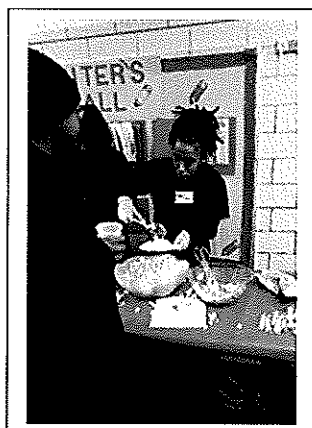
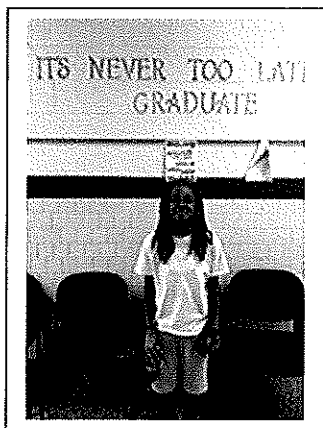
In 2012, I dropped out of school to take care of my mother who was diagnosed with stage three cancer. Leaving school was not an easy decision but I knew my mother needed my help. Once my mother's cancer was in remission, I attempted to clean up the mess I created leaving school. I went to Campus at Lee in 2014 and I began completing the GED class but I did not complete the test. I knew I wanted my GED but it just seemed so far out of reach at that point. I began working at Food Lion and I soon realized that was not the life I wanted for myself. I started applying for other jobs and even landed a couple of interviews but I felt I did not receive the position was due to me not having my high school diploma or GED. I had to overcome many obstacles and jump over a lot of hurdles in order to obtain my GED. It seemed impossible for me to obtain my GED, considering I was initially told it would take four weeks to complete. I became discouraged because of the waiting process and how long it took to get to this point. Upon arriving to South Morrison to complete the math portion of the GED, I asked if there was any way I could finish the testing in a shorter amount of time. After passing the first section of the exam, the proctor of the exam asked if I wanted to finish the other sections of the GED the same week. I was excited and I completed the remaining three sections in two days. On July 14, 2016, I obtained my GED.

**Would you advise other young people to join the Youth Workforce Program? If so, Why?**

I would advise any young person to join the Youth Workforce Program because it is a great opportunity. You are given a free trade, you can choose from automotive, welding and medial assistant, the possibilities are limitless. The program also will assist you with getting your license, your GED and it is all free. The program only requires two things from you: attend class and complete leadership development. All this benefits you as a person. They even support you once you complete your class with job assistance. I would advise everyone to take part in the program.

**What are three words you would use to describe yourself?**

*Ambitious.....intelligent..... and wise*





## Meet Our Staff

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